



2022–2023 Annual Education Results Report

VES SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement
Improvement

Provincial Measures

Student Learning Engagement		
Citizenship		
3-yr High School Completion		
5-yr High School Completion		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading below grade level	
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	80
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100 % this year
Students belief that school is interesting	71% this year
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	90% this year
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	90% this year
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	80/96%
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	100/96%
Percent of parents who are satisfied with the communication they receive from their child's school	100%

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children

OUR ACCOMPLISHMENTS

- We continued to utilize the “Thinking Classroom” approach to problem solving, which helped maintain student engagement and confidence in math. This approach was also implemented in other subject areas as well.
- Ongoing focus on assessment and subsequent targeting of areas of need in Numeracy (using MILE math) and Literacy skills (using UFLI Foundations)
- Collaborative Team Meetings continue to put student key issues at the forefront with team-developed action plans to provide support.
- Student involvement in team sports (volleyball, basketball, badminton) as well as Missoula Children’s Theatre was implemented.
- Focus on the implementation of new curriculum in ways that promote concept development through rich, relevant, and engaging learning environments.
- Collaborative Professional Learning with Division 1 (K-3) and Division 2 (4-6) to focus on school wide implementation of school goals to build a school wide approach to learning.
- We did not write PAT exams in Language Arts, Math, Science or Social this year.

ENGAGING OUR COMMUNITY

- We are striving to continue working on engaging parents in events of our school. Maintaining an open door policy for all parents and a translation service available to our ELL parents is a priority.
- Our presence on social media and using the messenger app will help to engage and keep parents and community informed.

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *We will continue to utilize the Leader in Me framework to help students continue to build their own voice and strength.*
- *As we invite School Council to sign up and participate in school events we hope to provide greater transparency, engagement and build strong relationships.*
- *Continued focus on targeting through assessment is warranted in both literacy and math interventions to ensure the needs of all learners are being met.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b024bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>